



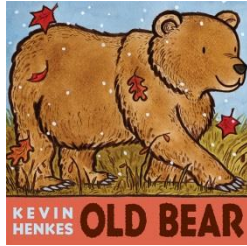
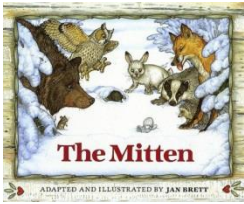
Portland Library

Take-Home Sheet: Winter Animals!

January 15, 2018

READING:

Reading together is the single most important way to help children get ready to read.



Other Titles You Might Enjoy:

- *In the Snow* by Sharon Phillips Denslow
- *No Two Alike* by Keith Baker
- *Over and Under the Snow* by Kate Messner
- *Bear Snores On* by Karma Wilson

SINGING:

Singing slows down language so children can hear the different sounds that make up words.

Where is brown bear, where is brown bear?
Here I am! Here I am!
How are you this winter? Very tired, thank you.
Go to sleep. Go to sleep.

TALKING:

Talking with children is one of the best ways to help them learn new words and information.

There's something in the snow....now what can it be?
There's something in the snow that I can't really see.
Hear it's funny sound.....HOW HOWL HOWL!
A wolf is what I found!
(Caw, Caw, Caw: cardinal, Grr, grr, grr: bear, waddle, waddle, waddle: penguin)

PLAYING:

Play helps children express themselves and put thoughts into words and to think symbolically, so they understand that spoken and written words can stand for real objects and experiences. We encourage play through our pompom, shaker, and scarf songs and activities.

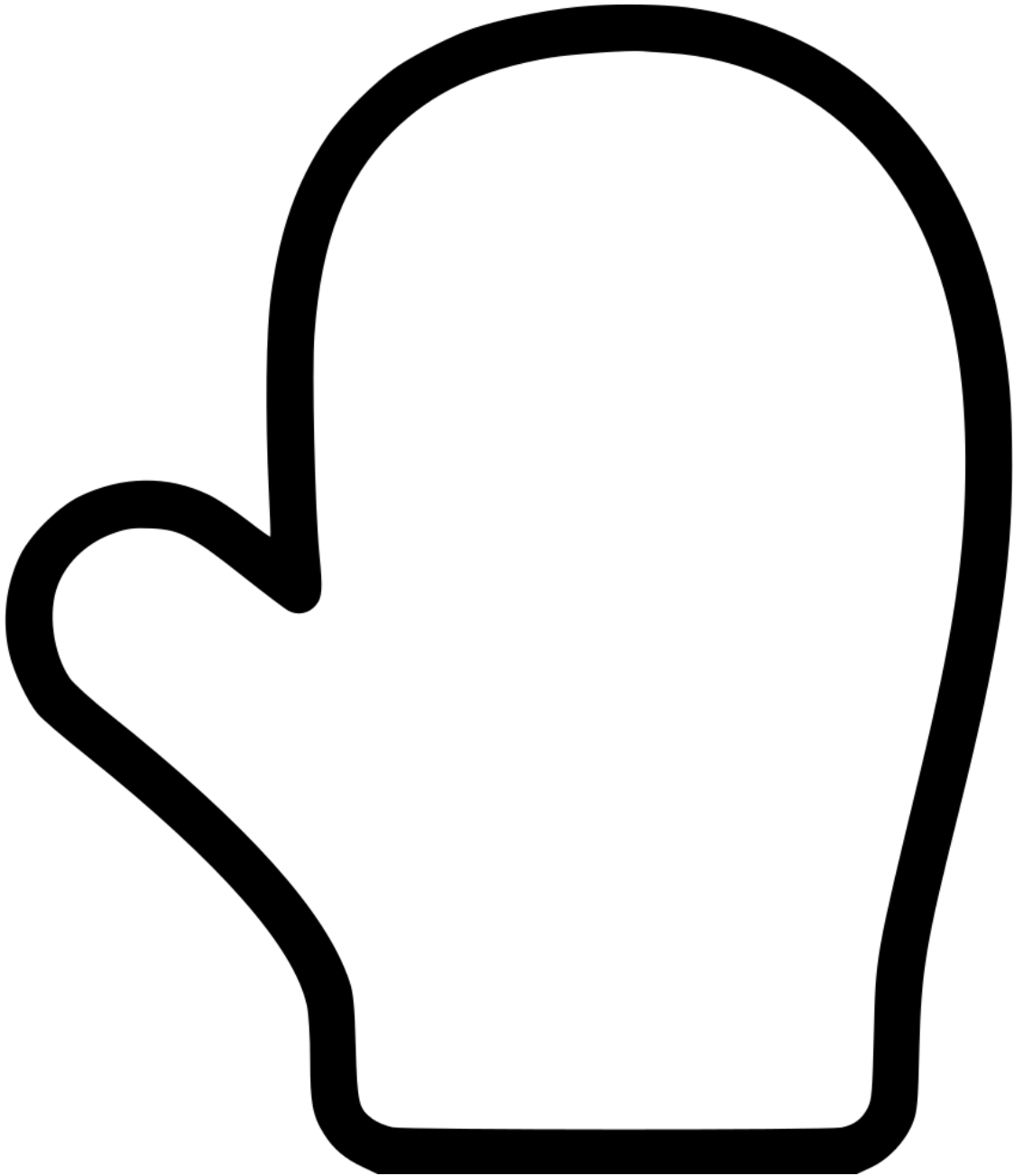
LITERACY TIP OF THE WEEK:

Language games such as rhyming, tongue twisters, and playing with syllables help children begin to learn phonological awareness. Rhyming books, books that incorporate songs, and nursery rhymes all help build these skills.

SOURCE: Colorado Libraries for Early Literacy (<https://www.clel.org/fiveearlyliteracypractices>)

WRITING:

Writing begins with scribbles and other marks. Talk to your children about what they draw and write captions or stories together. This makes a connection between spoken and printed language.



My mitten is so big, a
_____ can fit in it.