



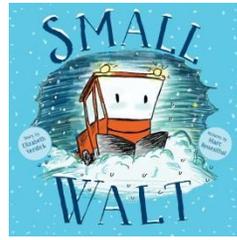
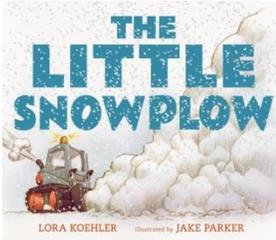
# Portland Library

## Take-Home Sheet: Snowplows!

### January 9, 2018

#### READING:

Reading together is the single most important way to help children get ready to read.



#### Other Titles You Might Enjoy:

- *I Drive a Snowplow* by Sarah Bridges
- *Katy and the Big Snow* by Virginia Lee Burton
- *Machines at Work: Snowplows!* by Cari Meister
- *Grandma Drove the Snowplow* by Katie Clark

#### SINGING:

Singing slows down language so children can hear the different sounds that make up words.

Mr. Snowman needs a hat needs a hat (clap, clap)  
Mr. Snowman needs a hat needs a hat (clap, clap)  
Oh, imagine that! Mr. Snowman needs a hat  
Mr. Snowman needs a hat needs a hat! (clap, clap)

buttons: Button them up, 1-2-3, he's as snug as he can be  
scarf: A scarf will keep him warm when the winter starts to storm.  
arms: He'll hold them out from his chest where the birdies they can rest.

#### TALKING:

Talking with children is one of the best ways to help them learn new words and information.

Hurry, hurry! Drive the snow plow! Hurry, hurry! Drive the snow plow... Scrape, scrape, scrape, scrape, scrape!  
Hurry, hurry! Fix the power... climb, climb, climb, climb climb!  
Hurry, hurry! Build a snowman... pat, pat, pat, pat, pat!

#### PLAYING:

Play helps children express themselves and put thoughts into words and to think symbolically, so they understand that spoken and written words can stand for real objects and experiences. We encourage play through our pompom, shaker, and scarf songs and activities.

#### LITERACY TIP OF THE WEEK:

**Playing** rhyming games in the car, while waiting for an appointment, or anywhere can be a fun way to help your child hear the smaller sounds in words. Remember, children can *recognize* a rhyme before they can *make* the rhyme. So, if it's too hard to make rhymes, let them start with hearing rhymes and recognizing them. For example, the question "Does cat rhyme with bat?" is easier for young children to answer than the question, "What rhymes with cat?" Children enjoy playing with words and their sounds.

SOURCE: Saroj Ghoting, Early Childhood Literacy Consultant (<http://www.earlylit.net/storytime-resources/>)

## WRITING:

Writing begins with scribbles and other marks. Talk to your children about what they draw and write captions or stories together. This makes a connection between spoken and printed language.

