



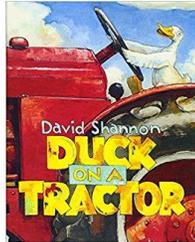
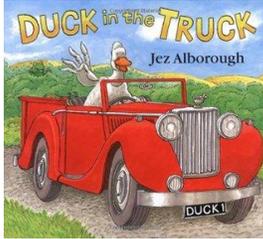
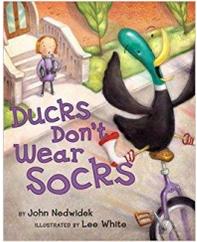
Portland Library

Take-Home Sheet: Ducks!

April 10, 2018

READING:

Reading together is the single most important way to help children get ready to read.



Other Titles You Might Enjoy:

- *One Duck Stuck* by Phyllis Root
- *Little Quack* by Lauren Thompson
- *Duckie's Rainbow* by Frances Barry

SINGING:

Singing slows down language so children can hear the different sounds that make up words.

Five little ducks went out to play, over the hills and far away

Mother duck said, "Quack, Quack, Quack, Quack." But only four little ducks came back.

(repeat, counting down, until all the ducks are gone)

No little ducks went out to play, over the hills and far away *(say this part very sadly)*

Mother duck said, "QUACK, QUACK, QUACK, QUACK!" And all of the baby ducks came back.

TALKING:

Talking with children is one of the best ways to help them learn new words and information.

Two little ducks (hold up two thumbs)

With feathers on their backs

One named Quick (wiggle one thumb)

And the other named Quack (wiggle other thumb)

Waddle away, Quick (move one thumb behind back)

Waddle away, Quack (move other thumb behind back)

Come back, Quick (return first thumb to front)

Come back, Quack (return other thumb to front)

LITERACY TIP OF THE WEEK:

Teach your child about letters and words. Notice words and letters in the world around you. Read cereal boxes and favorite snacks. Post your child's name in his or her room. Point out the letters in your child's name that you see in signs and billboards around town.

SOURCE: Project Enlightenment (https://projectenlightenment.wcps.net/parent_resources/early_literacy_tips.html)

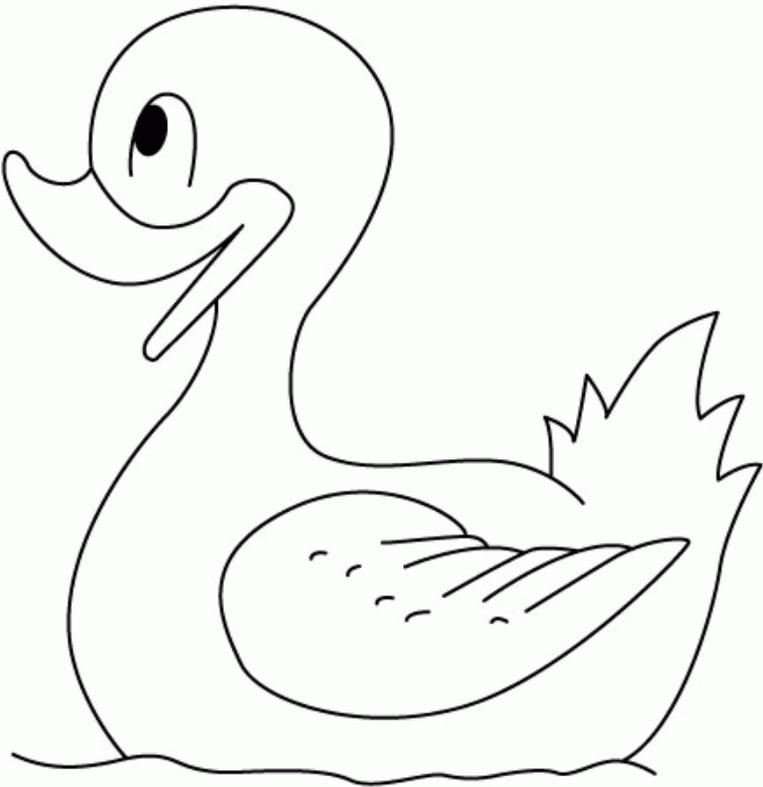
PLAYING:

Play helps children express themselves and put thoughts into words and to think symbolically, so they understand that spoken and written words can stand for real objects and experiences. We encourage play through our pompom, shaker, and scarf songs and activities.

WRITING:

Writing begins with scribbles and other marks. Talk to your children about what they draw and write captions or stories together. This makes a connection between spoken and printed language.

D d for Duck



D D D D D

D	D	D	D	D						
---	---	---	---	---	--	--	--	--	--	--